

**PEER TEAM REPORT ON  
Institutional Accreditation of  
VSR Govt. Degree and PG College,  
Movva, Andhra-Pradesh**

<b>Section I: GENERAL</b>	<b>Information</b>
1.1. Name & Address of the Institution:	VSR Govt. Degree and PG College, Movva (A.P)
1.2. Year of Establishment:	1984
1.3. Current Academic Activities at Institution (Numbers):	
• Faculties/Schools:	UG:3, PG:2
• Departments/Centers:	13
• Programmes/Course offered	UG and PG
• Permanent faculty Members:	19
• Permanent Support staff:	01
• Students:	739 (UG:636, PG:103)
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Government institution located in rural area</li> <li>• Effective gender ratio</li> <li>• Catering needs of weaker sections of society</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	September 18-19, 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. Matabadal Shukla</b> Faculty of Commerce and Management Studies Mahatma Gandhi Kashi Vidyapith, Varanasi 221002 Flat no. 205, lane 13, Sree RamNagar Colony, Varanasi-221006. U.P.
Member Coordinator	<b>Dr.M.D. Jahagirdar</b> Former Director, MSS's Institute of Management Studies and Information Technology, Aurangabad (Dn) Maharashtra N-4, H-27, cidco, Aurangabad (Dn) Maharashtra 431003.
NAAC Officer:	<b>Dr.M.S. Shaymasundar</b> , Advisor NAAC Nagarbhavi, Bangalore.

Section II: Criterion wise Analysis	Observations (Strengths and/or Weaknesses) on Key-Aspects
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular planning and implementation:	<ul style="list-style-type: none"> <li>Curriculum designed by affiliating university-Krishna University, Machhilipatna</li> <li>7 members are on BOS</li> <li>Some courses are based on Employability and entrepreneurship</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>CBCS system introduced</li> <li>Semester system introduced</li> <li>Limited elective options</li> </ul>
2.1.3 Curriculum enrichment	<ul style="list-style-type: none"> <li>Regular updation of curriculum</li> <li>Certificate courses available as per local and national needs</li> <li>Practical lab training in place</li> </ul>
2.1.4 Feedback system:	<ul style="list-style-type: none"> <li>Feedback from students in place</li> <li>Regular feedback from other stake holders be initiated</li> <li>Relationship with founders and other local leadership be strengthened</li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>Admissions process is based on wide publicity through website and prospectus</li> <li>Merit based admissions.</li> <li>Admission as per reservation policy of the state Government.</li> </ul>
2.2.2 Catering to student Diversity :	<ul style="list-style-type: none"> <li>Inclusive academic ambience</li> <li>Slow and advanced learners are identified</li> <li>Tutorial system be introduced for slow learners</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>University academic calendar implemented</li> <li>Guest lecturers system in place</li> <li>Limited projects and field work for students</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>Faculty appointment as per UGC and State government norms.</li> <li>Out of 19 teachers, 8 are PhD and 5 with MPhil</li> <li>Limited Participation of faculty in National conferences, workshops and seminars.</li> </ul>
	<ul style="list-style-type: none"> <li>Evaluation based on classroom</li> </ul>

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2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>interaction, assignment and projects.</li> <li>Internal assessment system introduced</li> <li>Limited grievances redressal system</li> </ul>
2.2.6 Students Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>Learning out comes clearly defined</li> <li>Four students have received Prathibha Award from the University</li> <li>Good pass percentage</li> </ul>
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>The Research committee in place.</li> <li>Poor research culture among faculty members</li> <li>Faculty be motivated for undertaking research work</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>Poor resource mobilization for research</li> <li>Absence of major and minor projects.</li> </ul>
2.3.3 Research facilities:	<ul style="list-style-type: none"> <li>Two computer labs and department of science labs are developed</li> <li>Advanced equipments for research be arranged</li> <li>Academic support to pursue research activities be encouraged</li> </ul>
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>Research journal of interdisciplinary nature be arranged</li> <li>Limited Publications by faculty in national and international journals</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>Formal consultancy system be developed</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>Two unit of NCC and one unit of NSS available for students including girls division</li> <li>Good students participation in extension activities</li> <li>Rural extension programmes be Strengthened</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>Collaboration activities be encouraged</li> </ul>

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## **2.4 Infrastructure and Learning Resources:**

### **2.4.1 Physical Facilities:**

- The college is located on 4.73 acres of land with 2 acres built up area.
- 17 class rooms and 5 science labs
- Indoor stadium and girls hostel are under construction
- Play ground facilities are to be improved

### **2.4.2 Library as a Learning Resource:**

- Library has 16,820 books and 8 journals
- Partial automation of library
- OPAC in place

### **2.4.3 IT infrastructure:**

- Two computer lab having 120 computers
- WI-FI campus
- Two smart class room and four class rooms are equipped with four LCDs.

### **2.4.4 Maintenance of Campus Facilities:**

- Janbhagidari Samiti for campus maintenance
- Green campus
- Campus maintenance be made more effective

## **2.5 Student Support and Progression:**

### **2.5.1 Student Mentoring and Support:**

- State Government scholarship for students
- Jawahar Knowledge Center for students training and support
- Campus placement facilities be developed

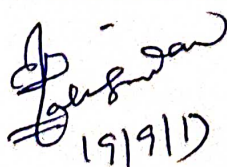
### **2.5.2 Student Progression:**

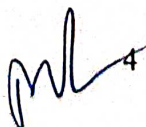
- Good student progression
- Lower dropout rate at UG level
- Better Monitoring of student progression

### **2.5.3 Student Participation and Activities:**

- Good Participation of Students in extracurricular activities
- Student counseling system needs to be strengthened
- Sports facilities be more effective for better students participation



  
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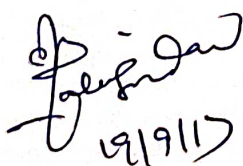
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision and mission are well defined</li> <li>• Pro active leadership</li> <li>• Committee management in place</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Grievance redressal cell constituted</li> <li>• Women empowerment cell established</li> <li>• Quality policy be defined</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• State Government policies and guidelines of affiliating University are followed</li> <li>• Gender equity implemented</li> <li>• Proactive support system for faculty</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• State government funding</li> <li>• UGC grants are available for college development</li> <li>• Audit mechanism is in place</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC constituted</li> <li>• Effectiveness of IQAC needs to be improved</li> <li>• Record keeping and maintenance be strengthened</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Eco-friendly campus</li> <li>• Solar system of 20Kb installed</li> <li>• Limited E –waste management</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Innovation process be initiated</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>• Dress code introduced</li> <li>• Bio metric system for faculty attendance installed</li> <li>• Practical training for girls empowerment</li> </ul>

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**Section III: OVERALL ANALYSIS**

3.1 Institutional Strengths:	<ul style="list-style-type: none"><li>• Only college in Movva Mandal comprising 17 remote villages</li><li>• High pass percentage</li><li>• Good infrastructure.</li><li>• University Pratibha awards to students</li><li>• Good infra structural support</li></ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"><li>• Absence of major and minor research projects.</li><li>• Inadequate faculty</li><li>• Absence of research and consultancy culture.</li><li>• Frequent transfer of faculty member</li><li>• Shortage of class rooms</li></ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"><li>• Better use of available land for expansion</li><li>• Introducing job oriented /Vocational courses</li><li>• Launching of More PG courses</li><li>• Developing communication skill mechanism for better job opportunities</li><li>• Ensuring better use of Jawahar Knowledge Center</li></ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"><li>• Ensuring discipline in campus</li><li>• Maintaining harmonious relationship between founders &amp; Janbhagidari members and college authorities</li><li>• Enhancing employability of students.</li><li>• Motivating faculty for research and development programmes</li><li>• Improving student support services</li></ul>



  
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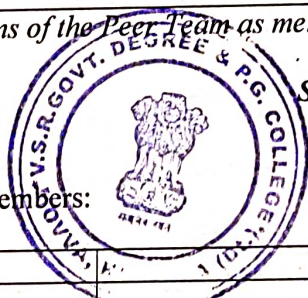
# Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Appointment of more faculty members against vacant positions
- Faculty be motivated for submission of minor and major research projects to funding agencies
- Vocational / job oriented course be started
- Subjects like home science, Zoology, Micro biology and fine arts & performing arts be introduced for better subject options.
- More UG and PG courses be introduced.
- Timely completions of library automation
- Motivation for research among faculty members be initiated
- CCTV camera be installed in sensitive location in campus
- Placement cell be developed
- ICT enabled teaching be extended for all students
- Canteen facility be developed in campus
- Regular parents meeting be organized
- Alumni association be activated

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Seal of the Institution

V.S.R. GOVT. DEGREE & P.G. COLLEGE  
MOVVA- 521 135, KRISHNAD, A.P.

Signatures of the Peer Team Members:

Name and Designation		Signature with date
<b>Prof. Matabadal Shukla</b> Faculty of Commerce and Management Studies Mahatma Gandhi Kashi Vidyapith , Varanasi 221002 Flat no. 205, lane 13, Sree RamNagar Colony, Varanasi-221006. U.P.	Chairperson	<i>MB Shukla</i> 17.9.17
<b>Dr.M.D. Jahagirdar</b> Former Director, MSS's Institute of Management Studies and Information Technology, Aurangabad(Dn) Maharashtra N-4, H-27, cidco, Aurangabad(Dn) Maharashtra 431003.	Member Coordinator	<i>Jahagirdar</i> 19/9/17
<b>Dr.M.S. Shaymasundar, Advisor NAAC</b> Nagarbhavi, Bangalore.	NAAC Coordinator	

Place: Movva

Date: 19-09-2017